

Course Descriptions

STUDENT INFORMATION

NAME: Toby Smith
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GENDER: M
DOB: 01/20/2007
GRADUATION DATE: 06/23/2025

SCHOOL INFORMATION

NAME: North School
1234 Maplewood Lane
ADDRESS: Springfield CA 95816
COUNSELOR: John Smith
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9th Spanish 1

credit: 1.00 Twice weekly In-Person
grade: A María González, B.A., M.Ed., Cornerstone Homeschool Learning Center

¡Avancemos! 1 (McDougal Littell); Supplementary Materials: Duolingo, SpanishDict, authentic short stories, music, and videos

This introductory Spanish course immerses students in the fundamentals of the language, focusing on communication skills in speaking, listening, reading, and writing. Students will develop their vocabulary and grammar knowledge through interactive lessons, cultural exploration, and real-world applications. Topics include basic conversational phrases, sentence structure, verb conjugation, and everyday vocabulary related to family, school, food, travel, and daily life. Class activities include role-playing exercises, listening comprehension practice, pronunciation drills, and cultural discussions. Students will engage with authentic Spanish-language materials, including music, short stories, and videos, to enhance their understanding of Hispanic cultures.

Methods of Evaluation

- Speaking and Listening Proficiency (30%)
- Written Assessments (25%)
- Project-Based Learning (20%)
- Vocabulary and Grammar Mastery Checks (15%)
- Class Participation and Engagement (10%)

9th Algebra I

credit: 1.00 Independent Self-Learning
grade: A

Algebra 1 by McGraw-Hill as the primary textbook interactive practice from Khan Academy, IXL Math and Desmos

This course covered foundational algebraic concepts essential for higher-level mathematics. Topics included:

- Linear Equations and Inequalities
- Systems of Equations
- Polynomials and Factoring
- Quadratic Functions and Equations

- Exponents and Exponential Functions
- Rational Expressions and Equations
- Radical Expressions and Equations
- Data Analysis and Probability

Methods of Evaluation

Progress was assessed through a combination of:

Unit Mastery Checks – Toby completed self-paced quizzes and assessments to demonstrate understanding before moving forward.

Problem-Solving Assignments – Regular practice problems and real-world applications reinforced concepts.

Cumulative Assessments – Midterm and final exams tested overall mastery of course material.

A scientific calculator was used throughout the course for problem-solving and graphing functions.